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ABSTRACT

In 1982, a follow-up study was conducted of Santa Ana College (SAC) graduates who had transferred to and were currently attending four neighboring four-year colleges: California State University, Fullerton; California State University, Long Beach; California Polytechnic University; and the University of California, Irvine. Surveys were mailed to 1,118 SAC graduates, soliciting information on their reason for attending SAC, their awareness and evaluation of student services, transfer of SAC credits, their assessment of their preparation for upper-division work, and their impressions of student life at SAC. Additionally, demographic and performance data were collected from SAC records. Study findings, based on a 46% response rate, included the following: (1) 62% of the respondents were between the ages of 20 and 29 and 17% were in their 30s; (2) 51% of the respondents had completed more than 60 units at SAC; (3) 31% had grade point averages (GPA's) between 2.6 and 3.0, and 32% had GPA's over 3.0; (4) most respondents had attended SAC primarily because it was close to home and inexpensive; (5) most respondents rated SAC's student services as average or better, with the library receiving the highest evaluations; and (6) 61% felt that they were prepared at SAC for academic work at their four-year college. The study report breaks down findings according to survey questions and includes student comments on their academic preparation and SAC student life. (KL)

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FOLLOW-UP SURVEY

of

S A C

TRANSFER STUDENTS

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JC 820 536

SANTA ANA COLLEGE

INSTITUTIONAL RESEARCH

Follow-up Survey of Former SAC Students Who Transferred to a Four Year College

by
Julie Slark
Institutional Research Office
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June 1982

VC 820 536

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Information about community college transfer students to four-year colleges is consistently sought as a means of program evaluation.

At Santa Ana College, in the early part of 1982, the Vice President of Student, Employee and Community Affairs requested from four neighboring four-year colleges mailing labels of their current students who had transferred there from SAC. Cal State Fullerton (709 students), Cal State Long Beach (246), Cal Poly Pomona (81) and UCI (71) reported a total of 1118 former SAC students currently attending their institutions.

The SAC Institutional Research Office mailed surveys to those former students and collected demographic and performance information about them from SAC records. The questionnaire return rate was a healthy 46%; that is, 517 students returned their surveys.

The tables included in this report present a demographic description of our transfer students, a description of their performance at SAC, and their evaluation of their SAC experience. Qualitative, open-ended remarks from our former students were specifically solicited and are one of the most valuable contributions of the study; students commented sometimes generally and often specifically about their SAC experiences and preparation for transfer. Those numerous comments are included in the report and warrant time to be reviewed.

The quantitative data is briefly summarized below:

DEMOGRAPHIC & PERFORMANCE DATA

1. More of SAC's transfer students at these four colleges are male (50%) than female (39%).
2. Their ethnic distribution is similar to that of SAC's student population.
3. Most (62%) of our transfer students are in the 20's age bracket, but 17% are in their 30's.

4. The majority had completed more than 60 units here. The modal SAC g.p.a. range is 2.6 to 3.0, but 32% had a g.p.a. over 3.0. Also, most were recent transfers.

THEIR SANTA ANA COLLEGE EXPERIENCE

5. Most originally elected to attend SAC for convenience reasons: it was close to their homes and inexpensive.
6. They most often rated SAC student services as average or above average; the library received their highest evaluation.

THEIR TRANSFER EXPERIENCE

7. 61% reported that they were completely prepared at SAC for academic work at their four-year college, and there was no difference in this evaluation between colleges or student major (not shown.)

I. Demographics and Performance of Students Who Transfer From SAC to Four-Year Schools

A. Demographics by Transfer School

Demographic Variables	Transfer School								TOTAL	
	CSUF		CSULB		Cal Poly		UCI			
	n	%	n	%	n	%	n	%	n	%
Sex										
Male	327	46%	139	57%	60	74%	27	38%	553	50%
Female	290	41%	91	37%	17	21%	34	48%	432	39%
Unknown	92	13%	16	6%	4	5%	10	14%	122	11%
T O T A L	709	100%	246	100%	81	100%	71	100%	1107	100%
Ethnicity										
White	504	71%	153	62%	51	63%	36	51%	744	67%
Hispanic	39	6%	20	8%	4	5%	4	6%	67	6%
Black	9	1%	9	4%	1	1%	1	1%	20	2%
Asian	58	8%	38	15%	18	22%	19	27%	133	12%
Indian	2	-	2	1%	1	1%	0	-	5	-
Unknown	97	14%	24	10%	6	7%	11	15%	138	12%
T O T A L	709	100%	246	100%	81	100%	71	100%	1107	100%
Current Age										
<20	1	-	1	-	0	-	0	-	2	-
20's	420	59%	156	63%	63	78%	43	61%	682	62%
30's	121	17%	50	20%	10	12%	12	17%	193	17%
40's	58	8%	9	4%	3	4%	2	3%	72	7%
50's	12	2%	9	4%	1	1%	2	3%	24	2%
≥60	5	1%	5	2%	1	1%	1	1%	12	1%
Unknown	92	13%	16	7%	3	4%	11	15%	122	11%
T O T A L	709	100%	246	100%	81	100%	71	100%	1107	100%

B. Performance of SAC Transfer Students at SAC

Performance Variables	Frequency	
	n	%
SAC Units Completed		
1 - 15	119	11%
16 - 30	78	7%
31 - 45	60	5%
46 - 60	117	11%
61 - 75	301	27%
>75	265	24%
Unknown	167	15%
T O T A L	1107	100%
SAC GPA		
3.6 - 4.0	133	12%
3.1 - 3.5	217	20%
2.6 - 3.0	339	31%
2.1 - 2.5	190	17%
1.6 - 2.0	34	3%
0 - 1.5	6	1%
Unknown	187	17%
TOTAL	1107	100%
Last Year at SAC		
1982	9	1%
1981	453	41%
1980	196	18%
1979	108	10%
1975 - 1978	164	15%
1970 - 1974	19	2%
Before 1970	13	1%
Unknown	145	13%
T O T A L	1107	100%

SAC majors of transfer students are listed in the appendix.

II. Their Santa Ana College Experience

A. Why did you originally elect to attend Santa Ana College? (multiple responses allowed)

Reason	Frequency n	Frequency %
Sac was close to my home	425	82%
Course or program of interest was offered at SAC	224	43%
Family or parents encouraged me to attend SAC	64	6%
SAC was less expensive	292	56%
Friends attended SAC	70	13%
High school teacher or counselor recommended SAC	23	4%
SAC sports program	17	2%
Don't know	3	-
Other*	63	6%

* listed in appendix

B. Were you aware that SAC offers the services listed below? If so, please indicate how often you used each service, and how helpful those services were to you in meeting your educational objective?

Service	Aware of Service?	How often used?			How Helpful? (0-3)
	Yes	Never	Once	2+ times	Average rating
Admissions	98%	2%	9%	89%	2.3
Academic Counseling	95%	23%	31%	47%	2.0
Personal Counseling	72%	79%	9%	12%	2.2
Library	98%	6%	3%	92%	2.5
Financial Aids	86%	75%	11%	14%	2.1
Student Placement	74%	78%	12%	10%	2.0
Career Planning	80%	72%	18%	9%	2.1

C. What was your overall impression of SAC student life?

Rating	Frequency n	Frequency %
Very pleased	198	40%
Just Okay	276	55%
Not pleased	24	5%

Many comments on this topic are listed in the appendix.

III. Their Transfer Experience

A. Were you able to transfer all of the credits earned at SAC to your four-year school?

Response	School								TOTAL	
	CSUF		CSULB		Cal Poly		UCI			
	n	%	n	%	n	%	n	%	n	%
Yes	184	56%	62	54%	25	48%	13	46%	287	55%
No	144	44%	43	46%	27	52%	15	54%	231	45%

B. Were you adequately prepared by your instruction at SAC to effectively deal with upper-division work at your present school?

Response	School								TOTAL	
	CSUF		CSULB		Cal Poly		UCI			
	n	%	n	%	n	%	n	%	n	%
Yes, completely	209	64%	59	56%	28	54%	15	54%	311	61%
No, not at all	8	2%	0	-	4	8%	2	7%	14	3%
Partially	108	33%	47	44%	20	38%	11	40%	186	36%

APPENDIX

Question 6 Comments on Academic preparation

1. The instruction in the SAC History department helped tremendously. Comparable to that at CSULB in lower & upper division, others were below - especially the Health & Bio.

2. The instruction was good but the teachers should watch the cheating. Many times I saw cheating during tests in the classes I was in.

3. Terry Bales the instructor for 2 entry-level classes for transfer to CSUF was excellent. He challenged me substantially and I felt very prepared when I entered CSUF's Communications Dept.

4. Very good Nursing program . .. my required classes for ADN prepared me for future BSN classes.

5. The teachers that I encountered at SAC presented a very positive atmosphere that offered students the ability to reach whatever level of achievement they sought. I had several really exceptional academic expereiences.

6. In the field of psychology, Mr. Holdgrafer did an excellent job of preparing me for upper division as he made us plan and schedule our work and strive for perfection. Upper division work seems like child's play after him!!

6. Although Terry Bales was the only Journalism instructor at SAC, I feel he did a fine job preparing young journalists for the field. Other professors would have been helpful, though.

7. Jan Parks was excellent (Family & Consumer Studies).

8. The psychology instructors are excellent and more than prepared me for CSUF.

9. I transferred from SAC to CSUF and found that my lower division studies were completely adequate, especially in: Accounting, Economics, BIS, and Probability/Stat.

10. At the time I attended SAC - I was thoroughly prepared for upper division work. The quality of instruction was good and the teaching staff was also very good - in fact better than some I have had since!!

11. All Biology courses at SAC satisfied the upper division requirements, others just fulfilled requirements.

12. The music program at SAC was a very thorough preparation for the placement tests at CSUF, especially in the theory department. One exception, though: I was a semester behind in the applied music program due to a lack of the same at SAC.

13. Quality of Business courses and Business Instructors very good. Dissatisfied with general education course quality and instructors.

14. Overall I was pleased with the business courses at SAC. Mr. Hohneker (Economics) was the best.

15. I see the quality of education going down as some instructors cater more to non-English speaking students, i.e., the Physics class I had was easier than the one I had in high school. (because the instructor had to simplify everything for those who couldn't understand.)

16. Only took Computer Science courses - thought the instruction was excellent - probably better than CSUF where I am now.

17. Excellent History teachers at SAC.

18. Dr. Harms (BIS) and Mr. Hohneker (Economics) were terrific. Harms would let you explore as far as you wanted to learn. Hohneker treated us as upper level college students and work reflected it.

19. Very inadequate counseling. That's why I changed majors, I was placed in the wrong prerequisite courses.

20. Many of the classes I attended were not, what I would call, college level classes, such as Intro. to Physics.

21. SAC offers very few Communications classes and the only one I took there, I dropped because the teacher wasn't teaching us anything.

22. BIS 133 was to be equivalent ot Interm. Algebra and prepare the student for Calculus. It definitely was not and should not be offered as an alternative.

23. Because Math classes were structured differently than at CSUF, after completing 3 semesters of Calculus at SAC, I was not prepared for 4th semester Calculus at CSUF. This doesn't reflect on the quality of the SAC Math department, concepts just weren't taught in the same order.

24. Overall I think that SAC instructors are very well prepared and present their lectures in a very professional manner.

25. The Algebra II class that I took at SAC was very good and as it turned out it became very helpful in my studies at USCLB.

26. I felt that some SAC instructors met and surpassed the quality of instructors at CSULB, e.g. Anatomy teacher.

27. A Physiology class I took was very poor. Instructor more interested in having a good time and being "one of the gang" than in adequately teaching Physiology. Fortunately I had already had a Physiology course years ago. General quality of academic preparation poor.

28. Only one class helped me at all and it was the "work at your own pace" Algebra II. The teacher was Mr. Smith. The only class I enjoyed was Psych. 100 with Holdgrafer and the Chem teacher Mrs. Edwards is very good.

29. The quality is ok, it just didn't prepare me for upper division classes - not enough intensity.

30. Many of SAC's instructors were too lenient in study and work load policies - it was difficult to adjust to the much greater work load.

31. Yes, SAC had adequate academic preparation. I enjoyed my classes and most of my teachers were excellent. A few of the nursing instructors were terrible and have given the nursing program a bad name - they just don't care and can't teach.

32. Exp. Psychology at SAC required many term papers - Learning & Motivation at Cal. State Fullerton was the next step up from this class and the term paper format and requirements were entirely different - was very frustrating.

33. SAC's Chemistry & Physics departments are definitely better programs than what would have been available to me at CSULB.

34. I wasn't prepared for the drastic additional work required at the university and second the caliber of classroom instruction is better at SAC.

35. The Psych. dept. at SAC is excellent! Everything I have encountered to date at CSUF I encountered at SAC either in part or in full. Holdgrafer was/is a fantastic teacher/advisor!

36. The Physics department was good.

37. Physics, Math and Chemistry were all very good. French instruction is very poor.

38. Courses such as Acctg. 101 & 102 should cover the same material as their couterparts at CSUF & CSULB so that students are not that far off when taking 301A and 301B.

39. I took some of my lower division classes at CSUF. The quality of the Chemistry, Comp. Sci., P.E. Aquatics, German classes that I took was very good. I think the Math department is really quite poor which is why I took the rest of my Math elsewhere.

40. The Math department was very good and most of the other classes were good preparation for CSUF.

41. The programs at this institute are much more up-to-date in my majors. More is learned in a shorter period of time - also up-to-date equipment is used even in under-graduate labs.

42. SAC offers high quality academic preparation. In fact I have found the four-year college easier than SAC. (Pre-Nursing)

43. The preparation offered is good, but due to incompetency in the Counseling department, I lacked in General Ed. requirements.

44. Your Biology and Organic Chemistry teachers were excellent. They were hard, yet good teachers. Your inorganic Chemistry teachers were hard because they were not good teachers. I learned very little for the time I invested in that class and I have heard the same from other students in my pre-med classes.

45. While at SAC I was given the impression that if I did well in my 200 classes I would be able to handle a 4 yr. college with no problem. That was not so - overall the standards required in my Psych. classes are much higher at CSF. I was overwhelmed by how much more was expected on a Psych. lab paper and by how much less help and information was given. A plus for SAC is how willing the teachers are to give additional time and information to students, but it can be a negative too because this does not happen as often or as fully in upper division classes. My GPA was 4.0 at SAC and is 4.0 at CSF.

46. No Finance, Management courses.

47. Teachers and materials were not organized effectively enough to adequately prepare for a 4 year school.

48. The instructors were well qualified, I believe I received an equal or superior education to a 4 year school.

49. Academic standards for a 'C' student at SAC are way below that of a 'C' student in the Sciences at Long Beach State.

50. Academic preparation should be more strictly adhered to and enforced in both the English/Humanities and also the Sciences, particularly the electronics classes, with emphasis upon theory and research practices.

51. Excellent Physics Dept., O.K. Math Dept.

52. Most of the instructors are knowledgeable, thoughtful and helpful. However some individual instructors in the Chemistry Dept. are thoughtless, inconsiderate and not helpful.

53. Math classes were not effectively taught.

54. SAC teachers are of better quality than most university teachers.

55. I feel that there were a number of classes that I had taken in which I was merely fulfilling the instructor's wants and needs. Instead of learning the course, I was learning how to meet those needs. This, however, is prevalent in post-secondary education, it does not just apply to SAC.

56. The academic preparation at SAC was fine, however, there needs to be more communication between SAC and the 4 year institutions on admissions requirements.

57. Math., Chem., Physics courses are helpful, in fact Mr. Hayes of the Chem. Department is a very good instructor. He prepared everything for students from Chem. 209 and I was able to do well for the courses which followed at Cal. Poly.

58. The academic instruction was adequate, but generally stressed conformity rather than individuality. The same can be said of the Art Program, but to a lesser degree.

59. SAC didn't compare with any upper division work at my college. Didn't prepare at all for the degree of difficulty I encountered.

60. Instructors were excellent, but students were at the lower level than students at Fullerton, therefore instructors had to teach for the majority to understand.

61. Counseling should have been more aware of prerequisites at the 4 year school. Specific computer languages were required there and I was unaware.

62. I'm doing good in most classes, except programming classes (Cobol programming.) If SAC had more computer programming classes, I would have been more adequately prepared.

63. I felt courses tended to be too easy; grading seemed to be easy also. But this view is based on the fact that I already had completed 3 years of college and utilized the SAC facilities to begin pursuit of a new career. SAC provided what I required; a low-cost, close-to-home school, and cost may be the most outstanding feature of your school. Your school is part of a model educational system which should be an example to other parts of the country.

64. Math is the area of weakness in academic prep., not only at SAC, but in general. Calculus and Statistics did not adequately prepare me for upper division Stat. It definitely is the result of a general breakdown toward Math in our system today.

65. Many of my courses at SAC were interesting and very helpful at CSULB. I regret attending SAC, because after all my efforts toward my major and finally graduating, the admissions office refused to issue me a diesel technology certificate, just because I received a D in one course. As a result of not being able to receive my proof of Diesel Technology certificate, I have not been able to get a job in diesel science. Therefore, what was the point in attending SAC and wasting all of 2 years.

66. I was well prepared, but even with my Gen. Ed. certification, I must still take more Gen. Ed. This is not what I was told at SAC.

67. Classes were too easy -- no study or outside work involved. In one class the instructor even gave us the exams (multiple choice) a week ahead, so it was just a matter of memorizing a couple of pages - A real Joke.

68. My academic preparation at SAC was founded on ample writing experiences in two English classes (101 and 102) and a good sampling of the liberal arts. The most beneficial and continually useful knowledge I obtained at SAC was learned in Speech Comm. 100 from Mrs. Whitney.

69. I loved Mr. Hohneker for Economics - he's the best. Did not appreciate Mr. - did not learn all that I think I could have if I had had another instructor.

70. The instruction at SAC is as good (as difficult) as at any university with the added benefit of having more personal attention given to each student, classes being smaller.

71. SAC helped me get prepared for my upper-division classes by offering me all lower division courses in my major (Business) adequately.

72. Was unprepared with only an AA in Liberal Arts, I was not eligible for upper division at CSUF. Must return to SAC for additional units.

73. Quality of preparation at SAC was excellent, however, lower division Bus. courses did not require any case work or write ups/ a predominant part of most MGT & MKT courses at CSUF . All Business Administration students are required to do at least two case studies.

74. SAC is, after all, a JC, and the students tend to be less motivated (all things being equal) than at the university. Instruction caters to this lower interest. Courses could be more demanding, at least in English dept. Nevertheless, you make the most of your opportunities.

75. Good, but should stress more student participation in the Admin. of Justice program during classes and also should press students to produce more.

76. I was not adequately prepared for passing the writing examination for BUS students - even though I received a B in Eng. 101 at SAC.

77. SAC offered excellent courses in Physics & Math. The instructors were also good in that they always were available for personal help.

78. The instructors I had in the Business division and the classes offered were of excellent quality and the small class sizes created an opportunity for individualized attention when desired or necessary.

79. Courses at SAC, especially the Business Courses, basically parallel the Business Program at CSUF, but on a lower key. Quality of academic program good - maybe more emphasis on Management aspects.

80. It was perfect, especially Guidance 110.

81. I never learned to prepare a term paper. I passed English 101 and received an A.A. degree without learning that, and this hurt me in upper division.

82. Although upper division work in Business Administration is more more thorough and more demanding, I feel I received all that I could have expected from a Jr. College. I was very pleased that SAC is right in line with the Cal State system.

83. No doubt I was prepared academically, but not emotionally. CSULB overwhelmed me by size/impersonalness - hence I suffered academically. I feel I learned more at SAC ... honest!

84. The teachers did a great job preparing me for my Speech Communications 300 and 400 level classes!!!

85. The lower division work at SAC provided a thorough introduction to Psychology and Sociology and better than adequate preparation for upper division through its diversity of course offerings that parallel those offered in 4-year schools.

86. I was satisfied with my instruction at SAC. David Dobos especially, was an instructor that helped to develop good study habits and preparation.

87. I feel that my knowledge of UCI's Social Science lower division requirements and my selection of SAC's intro. courses have made my learning experiences most fruitful and rewarding. I would recommend SAC to anyone wishing the necessary educational building blocks required of upper division university courses. (SAC is more "student teaching" oriented than the research oriented UCI.)

88. I suggest: 1. A pre-calculus exam be taken,, or 2. a course in pre-calculus, or 3. calculus be broken into two semesters.

89. Quality of education depended on individual instructors of the course, I could have had more writing experience.

90. Very good, especially Nutrition and Math.

91. The study load at SAC is very similar to high school. At a university there is a one hundred percent increase in homework time allocation in the Bus. Administration program.

92. Courses should be a little tougher. More essay and writing, less true-false, multiple choice, etc.

93. A very good English Dept.

94. Although the courses meet the requirements on paper, I felt unchallenged. They were simply (in most cases) too easy.

95. SAC was an extension of attitudes in high school. It was quite an eye-opener to have to work for grades in the Business Adm. program.

96. SAC reminded me of high school. The instructors taught like high school, not college. Instructors also 'thought' they were gods, most I met were bigots.

97. Cal State Fulierton is twice as hard and competitive. My classes at SAC could have been more challenging, i.e., more essay tests, more required readings, etc..

98. The majority of my instructors at SAC, I thought, were good to excellent. The better ones often referred to various material in the Comp Science program as being, or not being necessary for upper division work.

99. Instructor was excellent and I was and still am quite impressed with the quality of high level teachers.

100. Felt my Nursing program career ladder was one of my most successful endeavors - some of the instructors of the best I have encountered and graduate BSN in June '82.

101. The instructor and more important the counselors did not know how to prepare a curriculum for my major.

102. The science and math departments at SAC are doing a good job.

103. Not all classes were compatible or transferable. Had to start over with many classes. However, I was aware that this might happen.

104. Excellent RN program.

105. I felt that the best teachers at SAC were teaching Calculus, while at CSULB the best professors teach graduate courses, while lower division Calculus is taught by grad. students.

106. The background I received in chemistry was excellent, but the engineering course offered did not prepare me for my major of Chemical Engineering.

107. Somehow I never adequately learned how to study at SAC. Spelling is still a problem as is my limited vocabulary. I really recommend pushing your reading workshops.

108. Particular programs such as math, physics, chemistry are perfectly satisfied. I really have a good background in those subjects in my 4-year university. Many thanks to those who were devoted to these subjects.

109. I was very glad that I chose SAC. The counseling dept. was very helpful, especially Mr. Bartholomew.

110. The english courses of Mary Wood were extremely helpful for me.

111. I had some outstanding professors and (in art) some questionable ones. Basically tho, I feel very good about SAC and tell people its a good school. My education there definitely assisted me ... opening up my awareness of life.

112. The preparatory artwork at SAC was a substantial foundation for upper division artwork at CSUF.

113. The material I learned in accounting helped me tremendously in Acctg. 201A at CSUF.

114. The quality of instruction in the Political Science Department at SAC was comparable to that of the 4-year institution I am attending. I decided on my major field of study because of this instruction.

115. The instructors at SAC are very well educated. Course offerings are diverse. I have directly used my business classes at the University.

116. Was well prepared but wish architecture program offered design as a base course, similar to the universities.

117. While the communication program was adequate I believe it should be a bit more demanding of the students, especially concerning what is expected of an individual's writing.

118. Three of my professors: Tom Brucks in Drama, Dean Kruse - Bio 149, and Pepe Palomo, Spanish 101, were absolutely excellent!! They really care about the students.

119. The UCI requirements in mathematics were more rigorous than my preparations- in particular, differential equations should be taught intensively - this is the main failing of the SAC math dept. - all else was sufficient.

120. Most of the courses in psychology and English were the greatest help, especially in writing preparation.

121. In the Nursing program I was very adequately prepared and am making all "A's", but am poor in English writing, grammar, etc.. This may be more a result of poor training in high school and previous college.

122. I felt, once in a four year study that I was more than prepared. SAC has an excellent art department. Instructors were dedicated and department worked well as a unit, plus there was an abundance of talent.

123. I received a very good foundation in my major (Bus. Adm./Acctg.) which is helping me achieve my goals at CSUF.

124. I feel that the quality of classes could be improved. One of the drawbacks to SAC is its large number of students that drop out and constitute deadwood at the beginning of each semester: causing registration and parking problems, as well as lowering the quality and seriousness of the classes they attend.

125. I found the classes seemed to be of high school quality. Exception: Geography- this was taught at university level.

126. Programming/Analysis instruction gained at SAC allowed me an accelerated course at the university. Also, general education requirements were completed at SAC.

127. Physics with Mr. Miller is really good, for example, at CAL POLY, engineering majors have to take a couple of Mechanic courses based on Physics, but I don't have to, with Mr. Miller's Physics I got all "A's".

128. Standards were high, teachers wanted students to achieve. Anything lacking was my fault.

129. The English courses that I took were very good, better than some of those on the four-year level.

130. I feel SAC did prepare me for CSUF but, you should strongly recommend that students check the requirement of the 4-year school they plan to attend.

131. As a full-time employed student I especially appreciated the evening instructors considerations.

132. The counselor I had did not tell me a lot of the "little" things, like get your general education out of the way.

133. SAC taught me the practical part of my work. The university teaches theory concept/approach. I find the University level totally different from Jr.college.

134. Upper-division work has not been difficult at all because of the good instruction I got at SAC in the basics. The Journalism dept. at SAC was an excellent example of this. I learned how to write under deadline pressure. This has helped me, greatly reducing the tensions and anxieties I experienced when term papers and essays were due.

135. I was especially impressed with the Psychology Dept. This was my area of concentration upon re-entry to college. The instructors exhibited interest, enthusiasm and advance planning. I received excellent instruction - very competent.

136. This questionnaire is a good follow-up program. It shows that the institution is concerned about its present curriculum. If I had to do it all over again, SAC would be my first choice. . .

137. SAC's art dept. really needed some help. It seemed almost non-existant. General Education was really complete, with some fine, thorough teaching.

138. Art Dept. was great and very essential to my academic success at CSUF.

139. Business teachers very effective and helpful, courses were of quality (both in content and preparation for further study) Academic & Career counselors very "ignorant" about 4 year universities. They were of more harm to me than good! Many friends and fellow students had similar feelings. SAC is an excellent J.C. but one of the most needed services in a school is "good career guidance and counselors", and I found this lacking at SAC. I hope this is no longer the case.

140. I only studied at SAC for one year, but I had no problem dealing with my upper-division classes. I only wish that SAC offered more 200 level English electives because I attended SAC in the summer to get more units at a lesser cost than CSUF.

141. SAC has quality professors. The knowledge gained in my business classes completely prepared me for upper division work. My G.P.A. has been climbing steadily to 3.5.

142. The English department at SAC is, for the most part, as good, if not better than CSUF . . . EXCELLENT INSTRUCTORS AT SAC . . Tough! Many of the instructors (even out of my major) really gave me the confidence to pursue more than I might have. And there seem to be smaller classes which allow a more intimate evaluation of work.

143. Some of the business classes were excellent. Overall quality of business instruction was very very good. Overall instruction was very good.

144. I think your academic preparation programs are very good. These courses in Child Dev. did help me in my upper division work. Also helpful in preparing me in education of Child Dev. courses.

145. Without even finishing the Chemistry class I started, my Chem grade went from a usual 3 - 7 points below the mean (of about 400 students) to 7 - 15 points above the mean : from a C- to ∿ B or B+ (at UCI).

146. MATH (4 sem. Calculus) - Very Good.
CHEMISTRY (209, 219, 229) - Excellent, much better than equivalent courses at Cal Poly Pomona
PHYSICS (219, 229, 239, 249) - Excellent better than courses offered at Cal Poly Pomona
Note: Some lower division requirements in Elec. Engineering do not have equivalents at SAC.

147. Most classes I have taken at SAC (especially Math & Chemistry) helped me to develop very good study habits, which a person needs at a 4-yr. school.

148. I felt the general education courses were very easy. Mr. Hayes' general Chemistry course was as tough and challenging as anything I've encountered at a university and very good preparation.

149. Instructors in FCS very helpful; they research carefully what was needed for upper division and taught accordingly. I also had instructors that went further and gave me much confidence!

150. I was very impressed with the quality of the Political Science and Psychology instructors, they were completely outstanding, and if the instructors at my university live up to their standards, I will be very pleased. Upon entering a junior college, I did not know that I would get such a quality education.

151. SAC was a fine Community College, I attended for 4 or more years, I was able to make plans and decide what I want for a major and transfer to CSUF with that major. Most important SAC allowed me to make academic decisions at very little cost.

152. The quality of the academic preparation offered at SAC in Electrical Engineering is very excellent. After studying at SAC I didn't have any trouble at Cal State Univ. Long Beach.

153. The faculty of History provided excellent instruction. They made my upper division work much easier to handle. I credit my upper division success to their tutelage.

Comments

Question 7 "Overall impression of SAC student life" . . .

1. Very good social life, even better than many 4-year schools. SAC probably has the best social life of any of the schools in the area.

2. The environment on campus is very sociable, students and teachers are friendly. It's great!

3. I truly enjoyed the Theatre program at SAC, however I felt it was time to attend a university for my 4 years of college.

4. I loved SAC's many events. (show, concert, dance, hotdogs ....)

5. The Disabled Student Center was must helpful during my years at SAC. I especially want to praise Jan Sherman of the DSC for all her help and attention.

6. A definite hostility towards Christians at SAC.

7. Considering that it is mainly a 2 year stay, I was pleased with the campus and student life environment.

8. Since Santa Ana College is a commuter school, most people just come, take their classes and leave, me included.

9. Students were spread out all over the school - no special place for students to meet.

10. It was place for me to attend class and learn academically, it was nothing more and nothing less.

11. SAC was a good school academically for me, but I didn't get deeply involved with the social environment on the campus.

12. The extent of involvement in "social life" is a matter of personal choice and I feel SAC offered ample choice for social interaction.

13. SAC was very pleasant, I really enjoyed my 2 years there. I wish the university was a little more like SAC.

14. As best as I can recall, the students and instructors were friendly and helpful. There were also many activities to participate in and attend. I really enjoyed myself and learned a lot at SAC.

15. As a foreign student, there was no help, but raising the tuition almost every semester. While I was working as Americans and paying taxes, in addition I had to pay non-resident fees.

16. Nice people and teachers. Clean school, good facilities, helped me to enter 4 year school with academic goals in mind.

17. Enjoyed events and especially bands provided for student entertainment.

18. Too many foreign people who speak no English, which made it difficult to make friends and relate. Sorry.

19. I tried my best to avoid walking across the parking lot by myself at night - - (consider the parking lot part of the campus environment.) (I was a night student)

20. As a returning student over 35 , I was not into the social life. However, I will say that the Scuba Diving Club attracted my husband; he eventually dropped all academic courses and became entirely involved in scuba classes and the club. The club leaves a lot be desired as to life style, as it led to the breakup of our marriage, we are now divorced.

21. I felt the school was really exceptional and would not hesitate to recommend anyone going there.

22. Most satisfying aspect of SAC student life for me was being a part of El Don newspaper staff.

23. SAC has one of the finest faculties and I was very proud to have attended.

24. Needs more student involvement, teacher and student communication.

25. Computer Center - equipment - very good, but student assistants are extremely lazy. They are all white males and they are ONLY interested in assisting white, pretty, American girls. Please consider hiring some foreign, female assistants.

26. The campus is very dirty, tables, halls and restrooms were major problems.

27. The teachers and staff were very helpful but the students do not seem to take education too seriously. I began to be overwhelmed by the "putting in time" attitude.

28. I did not get involved at SAC mainly because it is a commuter school environment.

29. I was involved in the handicapped program and really enjoyed it.

30. General lack of concern or determination on part of most students. Faculty seemed to "go along" with lackadaisical attitude.

31. I was night class student. Student & social/campus environment more predominant with day students.

32. I didn't feel much cohesion between students on the whole. I did make a few good friends, but I feel SAC could have used more social activities.

33. I prefer the small campus of SAC to the "city" that is operating at CSUF.

34. Even though I was not active in campus affairs, I always felt comfortable there.

35. I did not involve myself in many extra-curricular activities, but I do feel the staff and students at SAC make the campus a friendly and comfortable place to be.

36. Perhaps it was my fault, but I didn't sense any "esprit de corps", like CSUF, SAC is basically a commuter school, in the full meaning of the word. Both of these statements are meant as constructive criticism.

37. Very pleased, except not clean enough, the stairwells, seats, walls, etc..

38. More information should be provided to students like myself, who have resided in the area for only a short time, regarding student activities, clubs, meetings, etc..

39. Now with the student center, things I'm sure have improved.

40. The academic environment is lowering its standards because of majority of foreign students.

41. Students and teachers are friendly - no cut throat competition.

42. I enjoyed the extension of high school social life with my friends.

43. A stimulating situation for discussion and debate of many different ideas.

44. SAC life is improving, however, the librarians need to crack down on noise in library study sections.

45. There wasn't any social life or campus environment. I don't think anybody wants that at SAC anyway.

46. It was a poor study environment. There always seemed to be more students out of class than in class. Most students didn't seem very serious about their school work, much the same as in <u>High School</u>!

47. Not much of a social atmosphere when most students are only interested in taking classes and leaving due to work, children, etc..

48. It is not the school, it is the values and morals of the whole area. Quite conservative, but still a very interesting school you have going there.

49. I liked the cheery campus. There were always activities going on, etc.

50. Did not personally actively participate, however, fellow students had a favorable feeling for the campus and social environment.

51. The activities offered by SAC were very enjoyable resulting in a pleasant academic atmosphere.

52. SAC student life and social life has a minimum to offer because most students are not full-time.

53. Social activities were not emphasized or well planned.

54. People were very withdrawn.

55. I loved SAC. I think SAC has one of the best Psychology depts. around and there were always activities and a good environment, most teachers were very personable. Really appreciated the personalized attention.

56. I was not that involved in the social aspects of school - the environment however was very pleasant.

57. Made many new friends.

58. I like the campus. Socially I was never involved in the provided activities because I was not interested.

59. My experiences at SAC were enjoyable and I would plan on returning in the future for other courses.

60. I had very many new friends at SAC - however, we could rarely make good use of SAC's campus facilities due to the "takeover" of the S.E. Asian student population. These students would not mix-in with the rest of the campus population, therefore, most students felt uncomfortable entering areas where S.E. Asians congregated.

61. I had a lot of friends, most of which I made after I attended SAC - it was enjoyable. The only real problem I had at SAC was the counseling - it was terribly inadequate and was a real shock to me that I could not graduate as English major as I was under the impression (given by a counselor) that I had enough units.

62. Caters too much to the minority student. Academic standards lowered in order to accommodate these and other, otherwise, substandard students instead of these students being brought up to standards. Students mollycoddled and pampered. No real incentives for serious study. Students were allowed to come late to class. Some instructors were even tardy, if they bothered showing up at all. Overall depth of academic preparation very poor - in my department and a few others, i.e., music, biological sciences, nothing beyond basic courses offered. The one time I saw a counselor for academic advisement in my area (Nursing), she could not answer any of the questions I had to ask her. Too much emphasis on social life and issues at the expense of academic quality. I see SAC as having deteriorated greatly in the last 5-6 years, and it's sad.

63. SAC offered so many extra activities that aren't offered on other campuses, for example, hot dogs, goldfish, bands.

64. Nice campus, and not too Fraternity-Sorority oriented: Good environment for studying.

65. I didn't feel there were any activities for the older student, other than the Women's Center.

66. The campus is very peaceful during the day. The outdoor barbeques and music concerts allowed students to enjoy school.

67. Didn't really get involved in student life - but facilities I used were fine - parking - library - computer labs - people - staff were friendly - helpful.

68. - - - was not there for social activities. I hope the only money going into student social activities is from A.S.B. fees and not tax money.

69. I did not participate but did enjoy watching the enthusiasm of the clubs during my semester at SAC.

70. When I first began I was a day student, then when I came back as a night student - both times I enjoyed the people and I feel really special about the campus.

71. I feel the SAC administration does all it can to provide an adequate social and campus environment, but given the conditions most students attend SAC, i.e., part-time jobs, home is close, main motivation is to transfer, there is simply not time to participate.

72. As managing editor of the campus newspaper, I was well aware of school activities and concerned with other student's reactions to SAC's environment. I was pleased with SAC's programs and campus life.

73. It is a nice campus. I never participated much in the social life, but students in my classes were great. However, the student population has changed drastically since then.

74. I found SAC to be a positive, encouraging and friendly environment.

75. I was an evening student and was unaware of campus life. However, I found most instructors & student services very accessible to the night student.

76. The friends that I made have been solid relationships - the instructors would do whatever to help --

77. In general the school atmosphere is warm and friendly, although some isolated incidences of hostility spoil it. Still I am proud to be a student at SAC , and I'm glad that I spent a memorable part of my learning years there.

78. At the time of my attendance, the student union building was non-existent, however, with the new building, more attention could be placed upon social interaction, such as a dance, or a sporting event; i.e., World Series, etc. with food and drink.

79. Other than making new friends in my field of interest, I was not interested in any other social activities.

80. There should be another choice between 43 and 44. I think the plants and lawns around the campus are quite nice.

81. At a 4-year university, the students are younger. At SAC they tend to be older and it is hard to really become involved with people that are a generation or more apart from you.

82. Although I barely participated in any social functions, I was informed should I wish to do so. The campus is attractive except for the grease stains left by the "Roach Coaches".

83. Even though I did not participate in campus activities I was very happy with the environment of the campus. Overall my teachers were very good and interested in serious students.

84. SAC did not have a fun atmosphere, too "strict" and "straight" routine.

85. There were too many high school fresh students that were not taking the instruction at SAC seriously. As a note, Tom Caverly is about the best instructor I have ever had. He always seems to have the time and willingness to help students.

86. The social activities at SAC were rather deprived of intellectual stimuli. I would like to see more speakers dealing with important political, social and philosophical issues of our time.

87. I came to school to attend class or do research in the library and found the campus environment conducive to my personal and educational needs.

88. SAC instruction staff was very warm and friendly. Campus is ideal size with library centrally located.

89. I felt more responsible, mature and more motivated than most students. Did not like the area/location of school. Did not feel comfortable or safe. Partly due to the fact that I'm a professional and over 30. Also, though, Santa Ana life is not the greatest . . .

90. Since SAC is a commuter school, it is a pretty transient place. Many people don't even last out a semester.

91. SAC being a community college has an active student social life and academic environment. There were community related activities on campus that made it interesting.

92. SAC and CSUF were similar since neither were live-on campuses. SAC appeared to have previous high-school groups. I thought SAC was a friendlier campus and the faculty were more visible.

93. Grassy hills throughout the campus offered good areas for student interaction. I'm sure the new student center has added quite a bit to the social atmosphere.

94. SAC is like a high school with ash trays. The library is like a lonely hearts club. The people don't seem all that sophisticated and education often seems incidental to them.

95. School support for water polo and swimming very low.

96. No problem, everyone was nice and helpful.

97. Pleasant and clean campus and classrooms.

98. Student activity and campus environment seemed suitable for most students without family ties. There appeared to be ample opportunity to participate in both on or off campus activities with student peers.

99. I wasn't there for social life or whatever - just to get my degree. (I was older by a few years - not 18) but I remember lots of events and I do feel there was a comfortable environment (smaller means friendlier).

100. The campus environment encourages students to achieve through the promotion of teacher-student interaction. This is done by the teaching of smaller classes and through the provision of ample office hours for student visitation.

101. Students need tangible goals. I suggest speakers come from companies and give lectures and that teachers promote these lectures. The students at CSUF really enjoy these guest speakers - they represent the real world - not grades.

102. I was an evening student. Nothing is geared for us. I still am an evening student at Cal. State Univ. Long Beach.

103. Clubs are too small and as usual 'clickish'.

103. Too limited: does not encourage everyone to participate; due to similarity to high school.

104. The atmosphere was generally more conducive to comradeship, whereas my present 4-year school seems to lean closer to alienation.

105. What student, social and campus life?

106. The campus catered to special interest groups, groups that should be striving to become "Americans" rather than trying to racially isolate themselves.

107. The new student center is really nice, a big improvement to campus and much needed. SAC was a very friendly atmosphere type of school!

108. Very often noon-time activities would be planned only on Mondays or Wednesdays - They should have been alternated with Tuesdays and Thursdays for those who attend noon-time classes.

109. I was surprised to run into so many foreign students - But, the students I came in contact with were very friendly.

110. SAC offered such a wide variety of clubs, academic activities and special events that there was something to stimulate everyone's interest. SAC was an active campus that was dedicated to serving and advancing the community.

111. The staff and campus of SAC suited me perfectly. I received much needed encouragement from the teachers and found them to be the school's greatest asset. I wish I could complete the rest of my education at SAC. I miss it.

112. Being an older student, I found very little of interst to me with the exception of Women's Week. I loved the informal atmosphere of many classes and the campus in general.

113. Very fragmented - change apparent because the kinds of students from widely differing backgrounds and interests was changing and school seemed in state of flux.

114. Need to sponsor more activities to include evening students.

115. Social life at SAC was very gratifying. Especially when you become involved in Student Affairs, i.e. Student Government.

116. There were lots of activities that I enjoyed, and have made many friends. Also enjoyed being a member of the International Student Club.

117. I enjoyed being on SAC campus. Students were friendly. There were fun and some serious activities going on. The Bar-B-Ques and concerts were always nice. I had a good time at SAC (Could be partially attributed to being on the Tennis Team.)

118. I enjoyed the atmosphere, but felt that social events such as concerts were few and far between.

119. Little if any social involvement of night students.

120. SAC social activities are less formal as well as more eventful. Professors are also less formidable. My impression of SAC will be ever lasting good memories.

121. A very pleasant environment offering plenty of student activities such as a little relaxing music outdoors before an evening class.

122. I really liked the campus - however, I didn't really get very involved with any social activities. All of the social clubs seemed to be for minorities.

123. The campus always had some interesting social event going on throughout the year.

124. I believe the physical environment is nice. Somehow the intensity of academia should be increased even at the expense of sports and student government, both of which are sometimes overemphasized.

125. Too often overly-loud amplification of music in quad drowned out instruction during lunch hour.

126. Because of my involvement with the El Don and the Newman Club, I found SAC life very exciting. Involvement in the campus clubs and activities is a rewarding and positive experience. SAC is a neat place to be and, in some respects, the SAC students are like members of one big family.

127. Seemed entirely too ethnic conscious. Events were always "LATINO" or "VIETNAMESE" and not just plain events. At the time it all seemed so sophomoric.

128. I never had time for any campus clubs except AGS. I did enjoy AGS events. I also loved the barbecues and I missed them when I transferred to CSUF.

129. Actually, I did not participate in student life. I was a re-entry student after many years. However, SAC has really improved its reputation in the last 20 years. The cultural atmosphere and care for re-entry students is refreshing.

130. A great number of activities were scheduled at 12:00 - 1:00, so if you had a class at that hour (as I always did), you missed out.

131. Friendly atmosphere; caring instructors; helpful services which I used regularly. I have the Family and Consumer Studies Dept. to thank for my confidence to reach my goals! As a returning student 6 years ago; I found SAC to be the ideal solution to my dissatisfaction then. SAC provided me with child care at a small cost. Gave me confidence; taught me where to find answers; provided me with health care as needed; SAC helped me to realize I was someone special and could reach my GOALS!

132. I am not really into campus functions, though I attended a few. I felt there was lousy support on the students behalf of sporting and theatrical events.

SAC MAJOR BY TRANSFER COLLEGE

SAC MAJOR	Transfer School				TOTAL
	CSUF	CSULB	CAL POLY	UCI	
Accounting	14	2			16
Adm. Justice Correction	2	2			4
Adm. Justice Law	9			1	10
Agriculture			1		1
Anthropology	1				1
Architecture Tech	1		4		5
Art	5	2			7
Banking & Finance	1				1
Biological Science	7	1	1	2	11
B.I.S.	1		1		2
Bookkeeping	1				1
Business Adm.	72	8	8	2	90
Chemistry	3	1	1	1	6
Commercial Art	1	1			2
Communications	7	2			9
Computer Science	7	2		5	14
Court Reporting		1			1
Dental Tech	1		1		2
Dentistry	1				1
Diesel		1			1
Drafting Tech	1	1			2
Economics	1				1
Electronics	3	5	5		13
Engineering	8	6	10		24
English	1			1	2
Family & Consumer Studies	2	4	3		9
Fire Technology	2	3			5
Foreign Language	3	1			4
Gemology		1			1
Geology	1				1
Geography	2				2
History	5	1		1	7
Human Dev. - Child	7	1			8
Human Services	3				3
Industrial Arts		1			1
Insurance			1		1

SAC MAJOR	CSUF	CSULB	CAL POLY	UCI	T O T A L
Legal Assistant	2	4	3		9
Liberal Art	71	25	8	6	110
Library Tech	2	1			3
Machine Shop		1			1
Maintenance Mech	2				2
Math	1	3	2		6
Meteorology		1			1
Music	2	1			3
Nursing	9	7	1		17
Philosophy	2				2
Physical	1	1		1	3
Physical Education	1				1
Political Science	5	1			6
Psychology	11	1		3	15
Recreation		2	1		3
Science	1				1
Secretarial	2				2
Sociology	2				2
Surveying Tech		1			1
Theatre Art	2	1		1	4
Travel Industry	1				1
Veterinary Medicine		1			1
Zoology	1				1
TOTAL	292	79	51	24	466

FORMER SAC STUDENTS MAJORS AT TRANSFER SCHOOLS

MAJOR AT TRANSFER	Transfer School				TOTAL
	CSUF	CSULB	CAL POLY	UCI	
Accounting	25	2	1		28
Adm. Justice - Correction	3	2			5
Adm. Justice - Law	10				20
Agriculture			2		2
Anthropology	1				1
Architecture			7		7
Art	7	4		1	12
Banking & Finance	4		1		5
Biology	10	2	1	3	16
B.I.S.	1		1		2
Business Adm.	75	13	4	1	93
Chemistry	3	1	1	2	7
Commercial Art	1				1
Communications	28	3	1		32
Computer Science	16	4	1	4	25
Drafting	1	1			2
Economics	4				4
Electronics	4	9	6		19
Engineering	10	10	14		34
English	4	1		2	7
Ethnic Studies	3				3
Family & Consumer Studies		5	4		9
Fire Tech		1			1
Foreign Language	3	1			4
Geography	3			1	4
Geology	2	1			3
History	7	1			8
Human Dev. - Child	11				11
Human Services	9				9
Industrial Arts		2			2
Liberal Arts	9	7	1		17
Library		1			1

MAJOR AT TRANSFER	CSUF	CSULB	CAL POLY	UCI	TOTAL
Math	4	2	1	1	8
Microbiology	1				1
Music	3	2			5
Nursing	9	7			16
Philosophy	3				3
Photography	1				1
Psychology	13	4		5	22
Physical Ed	4	2			6
Physics	1	1		1	3
Political Science	8	1			9
Recreation		1	1		2
Retailing Mgmt.	1				1
Science	2				2
Social Science	2	1	1	4	8
Sociology	5			1	6
Theatre	2	1		1	4
TOTAL	313	93	48	27	481

"Other" reasons for selecting to attend SAC

- Was uncertain of field of study (3 respondents)
- Wanted to work with Dr. Ball in Music Dept.
- It was easier than 4-year college
- To complete General Ed requirements (5)
- Good academic reputation (2)
- SAC campus Child Dev. Center was available to care for my children
- To make up grade point average
- District boundaries wouldn't allow me to attend any other community college (3)
- SAC has a program with Mater Dei H.S. to offer calculus to advanced math students. I participated in this program (3)
- SAC more conservative
- Other family members were attending SAC (2)
- Close to work (3)
- I like the campus
- No parking fee
- Wanted to take General Ed class during the summer
- In order to meet summer graduation from 4-year school
- Offer good evening classes; convenient time for part-time students
- Sponsored at SAC
- Don't care for Fullerton College
- I received S.S. for attending
- To pick up class unable to get into at CSUF (2)
- Won SAC scholarship
- To get a slow start at college life
- Coming out of high school, I was not ready to attend a major 4-year college, and SAC gave me a chance to grow mentally befoe continuing.
- For a returning student, it was a good place to start.

Transfer Student Follow-up Questionnaire

Postage Will be Paid by Addressee

No Postage Stamp Necessary If Mailed in the United States

BUSINESS REPLY MAIL

FIRST CLASS PERMIT NO. 1973, SANTA ANA, CALIF.

Institutional Research
Santa Ana College
17th at Bristol Streets
Santa Ana, California 92706

Dear Student,

We at Santa Ana College are pleased that you have successfully transferred to a four-year college. Now we would like to know your opinions regarding our educational programs and services.

Please take a few moments to complete this questionnaire, fold it with our return address on the outside, and drop it in the mail.

Thank you for your assistance! Your responses will be helpful to us in serving future SAC students.

Sincerely,

Dr. Neal Rogers
Vice President/Student, Employee and Community Services

SANTA ANA COLLEGE
Institutional Research
17th AT BRISTOL
SANTA ANA, CALIF. 92706

Perm ⌊_⌋⌊_⌋⌊_⌋⌊_⌋⌊_⌋⌊_⌋ 46

1. Why did you originally elect to attend SAC?

	Check (✓) as many as apply
SAC was close to my home	⌊_⌋ 2
Course or program of interest was offered at SAC	⌊_⌋ 3
Family or parents encouraged me to attend SAC	⌊_⌋ 4
SAC was less expensive because there was no tuition	⌊_⌋ 5
Friends attended SAC	⌊_⌋ 6
High school teacher or counselor recommended SAC	⌊_⌋ 7
SAC sports program	⌊_⌋ 8
Don't know	⌊_⌋ 9
Other reason. Specify _____	⌊_⌋ 10

2. What was your major at SAC? _____ 11

3. What is your major at your present four-year school? _____ 14

4. Were you able to transfer all of the credits earned at SAC to your four-year school?

Yes	⌊_⌋ 17
No	⌊_⌋ 18

If no, please explain: _____

_____

5. Were you aware that SAC offers the services listed below? If so, please indicate how often you used each service, and how helpful those services were to you in meeting your educational objective.

Service	Aware of service 1=yes 2=no	How often 0=never used 1=used once 2=used 2 or more times	How helpful 0=never used 1=dissatisfied 2=satisfied 3=very satisfied
Admissions, Records & Regist.	⌊_⌋ 19	⌊_⌋ 26	⌊_⌋ 33
Academic Counseling	⌊_⌋ 20	⌊_⌋ 27	⌊_⌋ 34
Personal Counseling	⌊_⌋ 21	⌊_⌋ 28	⌊_⌋ 35
Library	⌊_⌋ 22	⌊_⌋ 29	⌊_⌋ 36
Financial Aid Office	⌊_⌋ 23	⌊_⌋ 30	⌊_⌋ 37
Student Placement Office	⌊_⌋ 24	⌊_⌋ 31	⌊_⌋ 38
Career Planning	⌊_⌋ 25	⌊_⌋ 32	⌊_⌋ 39

6. Were you adequately prepared by your instruction at SAC to effectively deal with upper-division work at your present school?

	Check (✓) one
Yes completely	⌊_⌋ 40
No, not at all	⌊_⌋ 41
Partially	⌊_⌋ 42

Please comment on your response to this question and on your impression of the quality of the academic preparation offered at SAC.

_____

_____

_____

_____

7. What was your overall impression of SAC student life and social and campus environment?

	Check (✓) one
Very pleased	⌊_⌋ 43
Just okay	⌊_⌋ 44
Not pleased	⌊_⌋ 45

Please comment on your response to this question.

_____

_____

_____

_____

8. RELEASE STATEMENT. Please sign your name here if you will allow your statements above to appear, with your name, in Santa Ana College promotional material:

_____

If you are also willing to have your photograph taken for the same purpose, please give us your telephone number:

_____

Thank you for your cooperation.

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